



Solway School – Annual Implementation Plan 2026

(Aligned to Strategic Plan 2026–2029)

Annual Targets (Based on 2025 Baseline Data)

- **Reading:** 86% at/above (2025) → **Target 2026: 80%+**
- **Writing:** 73% at/above (2025) → **Target 2026: 80%+**
- **Mathematics:** 73% at/above (2025) → **Target 2026: 80%+**
- **Attendance:** 69.5% (2025) → **Target 2026: 80%+**
- **Chronic Absence (<80%):** 4 % → **Reduction by at least 5–10%**
- **Target Learners:** All identified students make **accelerated progress**

(Note 2025 Data is based on the old standards)

Strategic Goal 1: Learners at the Centre – Literacy & Numeracy

Annual Objective 1.1

Raise achievement and progress in literacy and mathematics for all learners.

What we will do (Actions)	How we will measure success	Who	When
Implement structured literacy (BSLA) across Years 0–6, including Tier 2 support	80%+ of students at or above expected curriculum levels	Principal / SLT / Teachers	Ongoing
Deliver daily 1-hour literacy and 1-hour maths blocks	Classroom observations show consistent practice	SLT	Ongoing

Implement Oxford Maths (Y3–6) and Number Agents/Numicon (Y0–2)	Improved maths achievement data	Teachers	Ongoing
Run MAP (Maths Acceleration Programme) for target learners	Accelerated progress for targeted students	MAP Teacher / SLT	Terms 1–4
Use assessment tools (PAT, e-asTTle, SMART trial) to inform teaching	Data used to track and respond to progress	Teachers / SLT	Termly as per schedule
Use cross-grouping for targeted phonics instruction	Improved literacy progress rates	Teachers	Ongoing

Strategic Goal 2: Quality Teaching & Leadership

Annual Objective 2.1

Strengthen teaching practice and leadership capability to improve learner outcomes.

What we will do (Actions)	How we will measure success	Who	When
Deliver PLD in structured literacy and mathematics	Evidence of improved teaching practice	SLT	Terms 1–4
Implement teacher inquiry focused on target learners	Inquiry linked to improved student outcomes	Teachers	Ongoing
Conduct classroom observations, walkthroughs, and peer coaching	Consistent high-quality teaching practice across school	SLT	Termly
Strengthen culturally responsive practice and student agency	Student voice shows increased engagement	Teachers	Ongoing
Increase whānau engagement through learning conferences and events	Increased attendance at school events	SLT / Teachers	Terms 1–4

Strategic Goal 3: Safe, Inclusive & Connected Environment

Annual Objective 3.1

Ensure a safe, inclusive and culturally responsive environment that promotes engagement and wellbeing.

What we will do (Actions)	How we will measure success	Who	When
Implement PB4L Tier 2 practices consistently	Reduction in behaviour incidents	Staff / SLT	Ongoing
Deliver community events (Matariki, Grandparents Day, etc.)	Increased whānau participation	Staff	Throughout year
Strengthen communication through HERO and open-door practices	Positive whānau feedback	Staff	Ongoing
Promote student wellbeing and sense of belonging	Student voice indicates strong wellbeing	Staff	Throughout year

Strategic Goal 4: Barrier-Free Access

Annual Objective 4.1

Reduce barriers to learning and ensure equitable access for all learners.

What we will do (Actions)	How we will measure success	Who	When
Strengthen SENCO systems and tracking of learners with additional needs	Improved progress for supported learners	SENCO / SLT	Ongoing
Provide targeted learning support programmes	Increased participation and engagement	Teachers	Ongoing
Ensure equitable access to school activities	No students excluded due to financial barriers	SLT	Ongoing
Conduct regular wellbeing reviews of learners	Early identification of needs	SLT / Teams	Throughout year

Strategic Goal 5: Attendance & Engagement

Annual Objective 5.1

Improve student attendance and engagement across the school.

What we will do (Actions)	How we will measure success	Who	When
Implement STAR (Stepped Attendance Response) procedures	Consistent school-wide processes evident	SLT / Office	Ongoing

Monitor attendance daily via HERO with same-day follow-up	Timely response to absences recorded	Office / SLT	Daily
Identify and support at-risk learners early	Reduction in chronic absenteeism (<80%)	SLT	Termly
Engage with whānau in a supportive manner	Improved attendance rates	Staff	Ongoing
Work with external agencies where needed	Documented interventions and support	SLT	As required

Annual Targets Summary

- **80%+ of students attending regularly (aligned with national target)**
- **80%+ of students achieving at expected curriculum levels in literacy and maths**
- **Accelerated progress for all identified target learners**
- **Reduction in students below 80% attendance**
- **Improved engagement and wellbeing indicators across the school**

Monitoring & Reporting

- Mid-year & End of Year reporting to the Board on:
 - Achievement data (literacy & maths)
 - Attendance trends (summary each meeting)
 - Progress of target learners
- Ongoing internal evaluation through:
 - Teacher inquiry
 - Leadership observations
 - Student and whānau voice